



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
DIVISION OF CEBU PROVINCE  
Sudlon, Lahug,



February 17, 2014

DIVISION MEMORANDUM

No. 087, s. 2014

**REVISED SCHOOL CRITERIA FOR OUR *CEBU SUSTAINABLE PROJECT CONTEST*  
FUNDED BY THE CEBU PROVINCIAL GOVERNMENT**

To : OIC, Assistant Superintendents  
Education Supervisors/Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads

1. This Office announces that Our Cebu Sustainable Project Contest funded by the Cebu Provincial Government, has a revised criteria beginning this school year. The enclosed Revised Criteria will serve as a unifying tool in the implementation of National Greening Program, food security and sustainable feeding for our school children and students.
2. The said tool will be used by the Provincial Government Evaluators in selecting the best implementers of this contest. One (1) best school implementer is chosen to represent every municipality and they will start their evaluation on the last week of February, 2014. Submission of the best school implementers to this Office is on or before February 25, 2014. (Attn: Mr. Romualdo C. Abella, Division HELE Supervisor or Mrs. Rosanna U. Godinez, Our Cebu Sustainable Project Coordinator).
3. Immediate dissemination of this Memorandum is desired.

**ARDEN D. MONISIT, Ed.D.**  
Schools Division Superintendent

A handwritten signature in black ink, appearing to read "Arden D. Monisit", written over the printed name and title.

**Our Cebu Program  
LIVABILITY SCORECARD**

	MAJOR CRITERIA	POINT DISTRIBUTION	ANCHOR GOVERNMENT
	<b>Availability/Affordability/Accessibility of Basic Education</b>		
<b>School Performance</b>			<b>DEPED/PPDO</b>
1. Increase Mean Percentage Score (MPS) by 5% compared to the previous year. If increase by 1%=3 pts., 2%=5 pts., 3%=10 pts., 4%=15 pts, 5% and above=20 pts.		20.00	
2. Presence of Environmental Awareness Program		2.00	
_use of IEC / advocacy and instructional materials in the class by the teachers - 1 pt			
_designated corner in the classroom showcasing recyclable projects and posting of advocacy materials - 1 pt			
3. Incentives provided to school children implementing environmental programs		2.00	
_100% of children planted indemic (fruit or forest) trees - 2 pts			
_50% below - 1 pt			
4. Conduct of school / district exhibit/s of fair on school products/outputs.		2.00	
_more than 2 exhibits per year - 2 pts			
_one exhibit per year - 1 pt			
5. Adherence of school heads and stakeholders to School Based Management (SBM) practices.		4.00	
_complete records of SBM practices (SIP, AIP, Brigada, Adopt-A-School, others) - 4 pts			
_50% of records shown of SBM practices - 2 pts			
<b>SUB-TOTAL</b>		<b>30.00</b>	

<b>School Strategies and Processes</b>		
1. Well-prepared plans, available references, and instructional materials utilized in the development of academic instructions	13.00	
_75% result of proficiency level (Phil-IRI results of previous school year) - 10 pts		
_awards and recognition received - 3 pts		
2. School development plans that reflect activities promoting culture and heritage, institutional improvement for teachers and others.	1.00	
_with school gallery showing cultural heritage exhibits and historical and literature documents - 1 pt		
3. Involvement of school developing practices and community linkages	2.00	
_more than 5 projects implemented in partnership with stakeholders per school year - 2 pts		
_below 5 projects - 1 pt		
4. Participation of partners and stakeholders in ensuring quality education.	2.00	
_partner institution/organization actively supporting school projects - 1 pt		
_at least 3 projects implemented with partner institutions - 1 pt		
6. Wise utilization of Maintenance and Other Operating Expenses (MOOE) and School Education Fund (SEF) to support the priority of the school	2.00	
_installed transparency boards with complete records of MOOE expenditures of present school year - 2 pt		
SUB-TOTAL	<b>20.00</b>	

**Our Cebu Program  
LIVABILITY SCORECARD**

MAJOR CRITERIA	POINT DISTRIBUTION	ANCHOR GOVERNMENT AGENCY
<b>Availability/Affordability/Accessibility of Basic Education</b>		
<b>School Systems and Procedures</b>	<b>15.00</b>	<b>DEPED/PSWDO</b>
1. Presence of an effective documentation and filing system	10.00	
_with complete and well-organized files/documents - 5 pts		
_file/document actively used as reference for school development and other uses - 5 pts		
2. Presence of fiscal management system	5.00	
_with complete and updated fiscal management reports - 5 pts		
<b>School Initiated Programs and Projects</b>	<b>20.00</b>	
_well-implemented school-based curriculum programs/projects (National Greening Program, Agri-Pinoy Gulayan sa Paatalan / Food Security / School landscaping / Biodiversity / Brigada Eskwela / Adopt-a-school program / School Waste Program / EPP Skills Festival Nation / Our Cebu Sustainable Projects / TLE Olympics / Feeding Program / Canteens / Activities for students / pupils with disabilities / Alternative Learning Systems (ALS) Pupils / School-initiated sports activities / Palakasan, Intramurals, etc.)		
_implementation of all special programs - 20 pts		
_implementation of at least 10 to any of the special programs - 10 pts		

_implementation of at least 8 to any of the special programs - 8 pts		
_implementation of at least 6 to any of the special programs - 6 pts		
_implementation of at least 4 to any of the special programs - 4 pts		
_implementation of at least 2 to any of the special programs - 2 pts		
<b>School Structures</b>		<b>15.00</b>
1. Presence and functional school Our Cebu Team		5.00
_with minutes and documentation of regular team meetings and activities conducted - 3 pts		
_with tangible projects undertaken by School-Our Cebu Team - 2 pts		
2. Presence and functionality of various school organizations (Student Body and Supreme Pupils/Student Government Organizations, Academic and Environmental Clubs, GSP/BSP, Parent-Teachers-Association, and others		5.00
_with minutes and documentation of regular team meetings and activities conducted - 2 pts		
_at least 3 tangible projects undertaken by school organizations - 3 pts		
3. Guidance office and counseling room with designated guidance counselor		5.00
_well-kept guidance office with intact school records - 3 pts		
_with designated guidance counselor in-charge in the pupil counseling and office management - 2 pts		
<b>SUB-TOTAL</b>		<b>50.00</b>